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| **Competence** | **GeneralObjective** | **Month** | **Week** | **Main Topic** | **Sub – topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
| Identify specific information on events in simple oral/written materials she/he encounters | Listen to and understand various simple English texts |  JANUARY& FEBRUARY  |  3rd & 1st  | Listening to and understanding various simple English texts on various issues | Listening to and understanding various simple oral texts on various issues |  12 | Brainstorm orally on new vocabularyRead a text to the studentsGive questions on text read | Contribute to discussion on new vocabularyListen to text read by the teacherAnswer the questions on text read |  Texts on various issues |  Oxford Secondary English Form II Page 182 |  Questions on text read |  |

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| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub – topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
| Identify specific information on events in simple oral/written materials she/he encounters | Listen to and understand various simple English texts | JANUARY | 4th week |  Talking about events |  Talking about celebrations |  5 | Discuss national celebrations through question and answerRead text to students on celebrations | Contribute to discussions on celebrationsListen to and discuss text read  | Extracts on accidents & celebrations | Oxford Secondary English Form IIpage 1 |  Role play on event of celebrations |  |
|  FEBRUARY | 1st week |  Talking about events |  Talking about accidents |  5 | Brainstorm on types of accidentsNarrate an accident witnessed or read in extract | Contribute to discussions on types of accidentsListen to narrations on accidents or read from extracts | Extracts on accidents’ pictures | Oxford Secondary English Form IIpage 24 |  Written exercises on events |  |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
| Identify specific information on events in simple oral/written materials she/he encounters |  Listen to and understand various simple English texts |  FEBRUARY | 2nd week |  Talking about events |  Talking about elections and sports |  5 | Narrate what took place in a given electionRead and discuss the text on electionsState how two national leaders became leadersDiscuss different kinds of sports and equipments used | Contribute to the narration of election eventRead and discuss text on electionsDiscuss different kinds of sportsDiscuss new vocabulary on sports and elections | Texts on elections & texts on sports | Oxford Secondary English Form II page 101 |  Quiz on elections & exercises on sports |  |
|  FEBRUARY | 3rd  week |  Talking about events |  Talking about visits |  5 | Brainstorm on visitsLead the students to discuss different visits they have madeMake visits to different places | Brainstorm on visitsDiscuss different visits made to different placesVisit different places |  Texts on visits | Oxford Secondary English Form II page 82 |  Essays on visits made |  |

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| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
| Interact in spoken and written English for personal expression and enjoyment |  Express oneself orally in English using slightly complex sentences |  FEBRUARY | 4th week |  Asking for services |  How to make phone calls &talkimg about reservations |  5 | Discuss importance of telephonesDiscuss appropriate expressions to use on the telephone Practice conversations on the telephone with studentsPractice reserving places | Discuss importance of telephonesDiscuss appropriate expressions to use on the telephone Practice using the phonePractice asking for reservations | Telephones mobile & landline | Oxford Secondary English Form II page 52-62 | Dramatising making phone calls & dramatizing making reservations |  |
|  MARCH | 1st week |  Talking about shopping (asking for services) |  Talking about shopping |  5 | Brainstorm on vocabulary used when shopping | Contribute to discussion on vocabulary used for shoppingRole play shopping activities |  Shopping items | Oxford Secondary English Form II page 52-62 |  Role plays on shopping |  |

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| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
| Use English to obtain, process construct and provide subject matter information in spoken and written form |  Express oneself orally in English using slightly complex sentences |  MARCH |  2nd& 3rd week |  Midterm test and Midterm break |  Tests |  \_ |  \_ |  \_ |  \_ |  \_ |  \_ |  |
|  MARCH | 4th week |  Locating places |  Locating important places  |  5 | Demonstrate locating places and discuss vocabulary, used when locating placesLocating places using a map | Contribute to the discussion of vocabulary used in locating placesLocate places using a map |  Maps & Compass | Oxford Secondary English Form II page 52-62 |  Test students skills of locating places |  |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
| Use English to obtain, process construct and provide subject matter nformation in spoken and written form | Write simple texts in English |  APRIL |  1st  | Analysing information from the media | Identifying factual information from the media |  5 | Demonstrate identifying factual information from the media | Identify factual information from the media |  Newspapers, radio, TV and brochures  | Oxford Secondary English Form II Page 24-34 & 110-120 |  Assess through exercises student’s skills on identifying facts from the media |  |
|  Express oneself orally in English using slightly complex sentences |  APRIL | 2nd  |  Giving descriptions | Describing things in terms of quantity |  5 | Use pictures to describe things in and outside the classroomDiscuss vocabulary used for describing things(word order ) | Use new vocabulary to describe things |  Pictures, diagrams and texts | Oxford Secondary English Form II Page 70-81  | Quiz on describing things in terms of quality |  |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
| IdInteract in spoken and written for personal expression and enjoyment  |  Express oneself orally in English using slightly complex sentences |  APRIL |  3rd& 4th |  |  |  |  Good Friday and  | Easter Holidays |  |  |  |  |
|  MAY JANUARY |  1st & 2nd |  Talking about cultural activities | Talking about games, marriages and funerals |  10 |  Discuss how a certain game is played Read text on marriage ceremonies and funerals Practice playing the game with the students Discuss what happens on funerals and marriages Instruct the students to write about marriages | Play a game following rules stipulatedDiscuss what takes place on funeral and marriage ceremonies Write about marriages and funerals |  Different types of games |  Oxford Secondary EnglishForm II Page 121-132 & 101-111 | Assess students following the rules of a game Quiz on funerals & wedding ceremonies |  |
|  MAY | 3rd |  Expressing opinion | Expressing point of view |  5 | Lead students to express opinion on different issues | Express opinions on different issues | Texts on different issues | Oxford Secondary EnglishForm II Page 173-181 & 151-163 | Assess the ability of expressing themselves on different issues |  |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
| Ask and answer questions on simple readers and make a report | Read intensively a variety of simple readers |  MAY |  4th  |  Interpreting simple stories | Reading and obtaining general &specific information |  10 | Provide comprehension passages to the studentsGuide students to answer the comprehension questions | Read comprehension passages provided and answer comprehension questions |  Comprehension stories |  Oxford Secondary English Form II  | Give comprehension questions  |  |
|  |  | JUNE&JULY |  |  |  |  |  Terminal Exams and  | Long Holiday |  |  |  |  |
| Ask and answer questions on simple readers and report on what she/he read | Explain content of simple English readers |  JULY | 4th | Interpreting literary works | Reading for comprehension | 5 | Guide students to discuss the title and cover of the bookGuide students in discussing chapters while they read | Discuss title and cover of the bookDiscuss chapters while reading | Simple Stories | Oxford Secondary English Form II | Make students write a book report |  |

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| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
| Ask and answer questions on simple readers and report on what she/he read | Explain content of simple English readers |  AUGUST |  1st& 2nd |  Interpreting literary works | Interpreting simple stories |  10 | Guide students in writing a book repor | Write a book report | Simple stories |  Oxford Secondary English Form II  |  Students to write a book report |  |
|  3rd& 4th | Interpreting poems |  10 | Discuss vocabulary concerning poems  Guide students in reading and understanding the poem Guide students in interpreting the poem | Discuss vocabulary concerning the poems Read and understand the poems Interpret poems | Poems | Test students on interpreting poems |  |
| IdInteract in spoken and written for personal expression and enjoyment | Express oneself orally in English using slightly complex sentences | SEPTEMBER | 1st & 3rd | Writing cards and messages | Writing cards & writing messages |  10 | Guide students on writing cardsGuide students on writing messages | Write cardsWrite short messages | Manilla papers, cards and mobile phones | OSE Page 164-174 | Make students write messages and make cards |  |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
|  \_ |  \_ |  OCTOBER |  \_ |  \_ |  \_ |  \_ | Revisions | Revisions |  \_ |  \_ \_ |  \_ |  |
|  \_ |  \_ |  NOVEMBER  |  **\_**  |  \_ |  \_  |  \_  | Form II National  | Examinations |  \_  |  \_ |  \_ |  |