|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub – topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
| Use appropriate explanation in describing literary Terms | Reading and understanding different literary terms |  JANUARY & FEBRUARY  |  3rd  | 1.0 THEORY OF LITERATURE | 1.1 Definition of literary terms- Concepts in Definition of Literal works1.2 Oral and Written Literature1.3 Functions of Literature |  | * Definition of literal terms is to be given
* The discussion is to be led on the concepts in the definition of literature
	+ The differences between Oral and Written literature is to be addressed
* Discussion on the functions of Literature in the society is to be discussed
 | * The essential concepts in the definition of Literature with the teacher’s guidance.
* The learners are to be involved discussion on the differences between oral and written literature.
* Discussion on the functions of Literature in the society is to be done.
 | * Literal works
* Poems, drama and short stories
* Literal works
 | Nyangwine Nyambari (2006) Literature for Ordinary Level | Learners to be brainstormed on the meaning of Literature and the words which are terms to define the literary terms |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub – topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
| Be able to differentiate between Language and Literature  | State the relationship between Literature and Language |  MARCH |  |  | 1.4 Literature and Language | 2 | The relationship between Literature & language is to be elaborated. | Learners are supposed to explain the relationship between Language and Literature with the teachers guidance |  | Internet (Google search engine) |  |  |
|  |  |  | **MID TERM TEST AND MID TERM BREAK** |
| APRIL |  |  |  1.5 Form and Content |  | * The concepts of Form and Contents in Literature are to be explained.
 | * Questions are to be answered on the concepts of Form and Content
 | A cup of Tea is to be used in elaborating the relationship between Form and content or an orange |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
|  |  |  |  |  | 1.6 Genres of Literature and literary terms |  | * Genres of Literature are to be described
* Learners are to be assigned roles in finding outcome common Literary terms and their descriptions
 | * Different questions on genres of literature are to be answered.
* Students are to go to Library and list down some literary terms and their descriptions
 | Literary works |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
| Read Plays and appreciating message and themes in the play | Read and analyze Plays | MARCH |  | 2.0 DRAMA | 2.1 – Introduction to Drama- Drama Techniques and Language used |  | * Learners are brainstormed on drama.
* Characteristics of drama are to be described
* Elements / techniques and literary terms used in drama are to be explained.
 | * The learners are to explain what they know about drama with the teachers’ guidance.
* Aspects of drama are to be described such as elements of drama and techniques used.
 | Plays | * Nyangwine Nyambari (2006) Literature for Ordinary Level
 | * Learners to answer questions on the meaning of drama and characteristics of drama
 |  |
|  |  |  | 3.0 ANALYSIS OF PLAYS |  3.1 THE LION AND THE JEWEL |  | * Learners to be guided while reading the Play.
* Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the play

(FORM & CONTENT)  | * The play is to be read by learners under the guidance of a teacher.
* Characters, themes, language and techniques used in the play is to be discussed
 | The play; THE LION AND THE JEWEL |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
|  |  |  |  |  | KINJEKITILE | 4 | * Learners to be guided while reading the Play.
* Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the play

(FORM & CONTENT) | * The play is to be read by learners under the guidance of a teacher.
* Characters, themes, language and techniques used in the play is to be discussed
 | The play KINJEKITILE | Internet Google Ama ata aidoo |  |  |
|  |  |  | DILEMA OF A GHOST |  | * The discussion on themes and characters ( Form & Content) is to be conducted
 | * Characteristics of the play is also to be addressed by students with the teachers guidance
 | The Play Dilema of a Ghost |  |  |  |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
|  |  | JUNE |  |  |  |  | **TERMINAL EXAMS AND LONG VACATION** |
| Read the Novels , short Stories and appreciating Form and Content | Read and understand terms in literal works  | JULY |  | 4.0 ANALYSIS OF NOVELS AND SHORT STORIES  | 4.1 A MEETING IN THE DARKNESS By N. Wa Thion’o |  | * Learners to be guided while reading the Novel.
* Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the Novel

(FORM & CONTENT) | * The Novel is to be read by learners under the guidance of a teacher.
* Characters, themes, language and techniques used in the Novel is to be discussed
 | A novel A MEETING IN THE DARK | Ngugi Wa thiong’o A meeting in the dark | Learners are to be addressed on the concept of Form and Content |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
|  |  |  |  |  | 4.1 A MEETING IN THE DARK By N. Wa Thion’o |  | * Learners to be guided while reading the Novel.
* Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the Novel

(FORM & CONTENT) | * The Novel is to be read by learners under the guidance of a teacher.
* Characters, themes, language and techniques used in the Novel is to be discussed
 | A novel A MEETING IN THE DARK | Ngugi Wa thiong’o A meeting in the dark | Learners are to be addressed on the concept of Form and Content |  |
|  |  |  |  |  | 4.2 HOUSE BOY By Ferdinand Oyono |  | * Learners to be guided while reading the Novel.
* Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the Novel

(FORM & CONTENT) | * The Novel is to be read by learners under the guidance of a teacher.
* Characters, themes, language and techniques used in the Novel is to be discussed
 | A novel HOUSE BOY  | H Ferdinand Oyono HOUSE BOY | Learners are to be addressed on the concept of Form and Content |  |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
|  |  |  |  |  | THREE SOLD STONES | 4 | * Learners to be guided while reading the Novel.
* Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the short story

(FORM & CONTENT) | * The Novel is to be read by learners under the guidance of a teacher.
* Characters, themes, language and techniques used in the short story is to be discussed
 | A short story Three Sold stones | Mvungi Martha  | Learners to be able to understand analysis of the short story by answering questions on Form and content |  |
|  |  |  |  |  | THE VOTER |  | * Learners to be guided while reading the Novel.
* Learners are to be guided while discussing the themes, characters, Language and Literary techniques used in the short story

(FORM & CONTENT) | * The Novel is to be read by learners under the guidance of a teacher.
* Characters, themes, language and techniques used in the short story is to be discussed
 | A short story The Voter | Chinua Achebe  | Learners to be able to understand analysis of the short story by answering questions on Form and content |  |
|  |  |  | REGIONAL ANNUAL EXAMINATIONS |
|  |  |  |  |  |  |  | LONG VACATION |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
|  |  |  |  | 5.0 POETRY | * 5.1 introduction to poetry
* Types of poems, poetic techniques and terms
 | 4 | * The general concept of poetry is to be introduced to learners.
* Characteristics of poetry and the types of poetry is to be discussed and elaborated.
 | -learners are guided on the discussion of characteristics of poetry.  | Selected poems | Literature Book for form 3 and 4 by Nyangwine Nyambari. | Learners are to be asked questions on the poems they have appreciated |  |
|  |  |  |  |  | 5.2 Analysis of poems | 4 | * The teacher to select poems for analysis
* Learners to be guided in analyzing selected poems
 | * Analyzing the selected poems
 | Samples of selected poems  | Selected poems by TIE |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Competence** | **General Objective** | **Month** | **Week** | **Main Topic** | **Sub - topic** | **Periods** | **Teaching Activities** | **Learning Activities** | **T/L Materials** | **References** | **Assessment** | **Remarks** |
|  |  |  |  | ANALYSIS OF POEMS | Selected Poems | 2 | * Guiding learners while reading and analyzing more poems from selected poems
 | * Reading and analyzing poems with the teachers guidance
 | Internet Google | Questions are to be asked about the poem they have read to test their understanding |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |